



## ANTIOCH CCSD 34 SOCIAL SCIENCE CURRICULUM ALIGNMENT

### GRADES 6-8

The District's curriculum is derived from state grade standards. The Illinois School Code requires that the Illinois State Board of Education (ISBE) establish grade-level goals and learning standards to which public schools must adhere. In turn, these standards define the knowledge and skills that ISBE expects students to master at each grade level. The Illinois School Code further requires public school districts to establish learning objectives that are aligned to these goals and standards. Please see ISBE's website for more information on the Illinois Learning Standards that all public school districts in the state must meet.

The District is committed to providing all students with the skills, knowledge, and abilities to become lifelong learners and civic-minded individuals, and regularly evaluates our curriculum to achieve these goals and ensure alignment with the [Illinois Learning Standards](#) and [Illinois Mandated Units of Study](#).

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### **ILLINOIS MANDATED UNITS OF STUDY: SOCIAL SCIENCE AND HISTORY**

#### **Social Studies (including History)**

A district must provide a coordinated and supervised course of study in Social Studies in its elementary schools. 23 Ill. Admin. Code 1.430(a)(4).

#### **U.S. History, which must include the following components:**

- The study of the role and contributions of ethnic groups and the labor unions in the history of this country and this State.
- The study of events related to the forceful removal and illegal deportation of Mexican- American U.S. citizens during the Great Depression.
- The study of the role and contributions of lesbian, gay, bisexual, and transgender people in the history of this country and this State.
- Instruction in the history of Illinois.

History of the United States shall be taught in all public schools and in all other educational institutions in the State supported or maintained, in whole or in part, by public funds. The teaching of U.S. History must include study of all of the topics outlined in Section 27-21 of the School Code. 105 ILCS 5/27-21.

The requirement for U.S. history shall be provided through history and social sciences courses. 23 Ill. Admin. Code 1.420(r).

No student may graduate from the eighth grade unless he or she has received such instruction in the history of the United States as outlined in Section 27-21 of the School Code and gives evidence of having a comprehensive knowledge thereof, which may be administered remotely. 105 ILCS 5/27-21.

Important cross-section of School Code: 105 ILCS 5/27-3.5 All students in grade 7 and all high school students enrolled in a course concerning U.S. history or a combination of U.S. history and American government must view a Congressional Medal of Honor film made by the Congressional Medal of Honor Foundation.

### **American Patriotism and Government**

- Each school system shall provide history and social sciences courses that include the study of principles of representative government, the Constitutions of both the United States and the State of Illinois, the proper use of the flag, and how these concepts have related and currently do relate in actual practice in the world. 23 Ill. Admin. Code 1.420(r)(1).
- Must be taught in all public schools. 105 ILCS 5/27-3. In grades 7 and 8 or their equivalent, not less than one hour of each school week must be devoted to the study of these subjects. In all high school grades, not less than one hour of each school week must be devoted to the advanced study of these subjects. 105 ILCS 5/27-4.
- No student may graduate from the eighth grade unless he or she has received instruction in the history of the United States that includes the content outlined in 105 ILCS 5/27-21 of the School Code and gives evidence of having a comprehensive knowledge thereof, which may be administered remotely.
- No student may receive a “certificate of graduation” without passing a satisfactory exam of the subjects outlined in 105 ILCS 5/27-3, which may be administered remotely.

### **Civics Education**

- Every public elementary school must provide in its 6th, 7th, **or** 8th grade curriculum at least one semester of civics education. This course of study must be provided **in addition to** the instruction required to be provided under Section 27-3 of the School Code. 105 ILCS 5/27- 3.10.

### **Women In History**

- Every public elementary and high school must provide a unit of instruction studying the events of the history of women in America. 105 ILCS 5/27-20.5.
- Each school system shall provide history and social sciences courses that include the study of the events of women's history in America. 23 Ill. Admin. Code 1.420(r)(6).

### **Black History**

- Every public elementary and high school must provide a unit of instruction studying the events of Black History. 105 ILCS 5/27-20.4.
- Each school system shall provide history and social sciences courses that include the study of the events of Black history. 23 Ill. Admin. Code 1.420(r)(5).

### **Holocaust/Genocide Education**

- Every public elementary and high school must provide a unit of instruction studying the events of the Nazi atrocities of 1933-1945, a period in world history known as the Holocaust. To reinforce that lesson, such curriculum shall include an additional unit of instruction studying other acts of genocide across the globe. This unit shall include, but not be limited to, the Armenian Genocide, the Famine-Genocide in Ukraine, and more recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan. 105 ILCS 5/27-20.3.
- Each school system shall provide history and social sciences courses that include the study of that period in world history known as the Holocaust. 23 Ill. Admin. Code 1.420(r)(4).

### **History of Disabilities, People with Disabilities, and Disabilities Rights Movement**

- A school district must provide instruction on disability history, people with disabilities, and the disability rights movement. Instruction may be included in those courses that the school district chooses, and the school board shall determine the minimum amount of instructional time required under this Section. 105 ILCS 5/27-23.8(a), (c).

## **ANTIOCH CCSD 34 SCHOOL BOARD POLICIES**

[BOE Policy 6:60](#) - Curriculum Content